

Lorraine Yamin, MEd, LMSW

EDUCATION

- Hunter College School of Social Work, New York, NY September, 2010 Master of Social Work
- Bank Street College of Education, New York, NY September, 1995 Master of Science in Education
- Rutgers University, New Brunswick, New Jersey May, 1990 Bachelor of Arts

TEACHING AND CONSULTING EXPERIENCE

Ramaz School, NYC, NY

2020-Present

Lower School Learning Specialist

- Provide individual and small group academic support to first through fourth-grade students
- Collaborate with classroom teachers and student support staff by providing literacy assessments, curricula modifications, social-emotional and behavioral plans
- Communicate academic goals and lesson plans to learning center supervisor, parents and teachers
- Provide both written and oral reports on student progress to learning center supervisor and parents

New York City Department of Education, NYC, NY

2019-Present

Special Education Teacher Support Service (SETTS)

- Provide academic support to first through fifth-grade students
- Collaborate with classroom teachers and student support staff
- Communicate academic goals to parents and teachers

Bank School for Children, NYC, NY

2019-2020

Temporary Upper School Learning Specialist

- From 11/2019-1/2020, provided literacy support to 5th through 8th grade students

Dwight-Englewood School, Englewood, NJ

2012-2019

Lead Teacher/Early Childhood Program Co-coordinator

- Implemented a developmentally appropriate, child-centered curriculum for full-day preschool and kindergarten children
- Chaired formal and informal parent meetings; wrote monthly parent communication blogs; wrote developmental progress reports
- Observed and referred children with development differences to the student support team
- Co-facilitated monthly early childhood meetings in collaboration with the school principal and assistant principal
- Redesigned admission protocols

Saul and Carole Zabbar Nursery School, JCC Manhattan 2006-2012 Learning Specialist (part-time)

- Inaugurated the Learning Specialist position
- Provided classroom observations in order to support children, teachers, families and administrators
- Guided discussions with teachers, families and administrators in order to plan next steps for students and families in need of support
- Assisted families in negotiating a range of issues related to special education services
- Served as the liaison to Special Education Itinerant Teachers (SEITs), therapists and psychologists providing services to our students and families
- Conferenced with NYC Department of Education administration through all phases of the Individualized Education Program (IEP) process
- Provided consultation regarding admission into and exmission from, The Saul and Carole Zabbar Nursery
- Co-facilitated parent support group

Bank Street Family Center, NYC, NY

2006-2012

Special Educator/Group Facilitator (3/4 time)

- Administered formal and informal educational assessments
- Wrote IEPs targeting learning objectives across all developmental domains
- Wrote developmental progress reports
- Supported children as they adapted to mainstream classrooms
- Scheduled and chaired clinical team meetings with co-teachers and related service providers
- Co-founded *The Bank Street Buddies*, a socialization group for three to five-year-olds in need of support

YAI-NYL Lifestart, NYC, NY

2006-2011

Special Educator/Group Facilitator (3/4 time)

- Provided Applied Behavior Analysis (ABA) services to children with significant developmental delays

Phipps Head Start, Bronx, NY

2006-2012

Special Educator Consultant (1/2 time)

- Provided special education consultation to teachers, families and administrators

EDUCATIONAL LEADERSHIP EXPERIENCE

- Provided professional development on *Challenging Behavior: What They Are Telling Us And What To Do About Them* (2019).
- Presenter at the New Jersey Association of Independent School (NJ AIS): *Using Documentation to Introduce Parents to Student-as-Learner Traits in Early Childhood* (2016)
- Led the early childhood group in re-designing the The Dwight-Englewood preschool screening and admissions protocol (2013)
- Initiated the rewriting of Dwight-Englewood School early childhood brochure and website content (2012)
- Provided internal professional development on Dr. Ross Greene's *Collaborative & Proactive Solutions* approach to Bank Street's SEIT department (2009)
- Provided internal professional development on Self-Regulation to Bank Street's SEIT department (2008)

Certifications

Associate Level Certification at The Orton-Gillingham Academy
New York State Permanent Certification, K-12, Special Education
Licensed Master of Social Work

Special Trainings

The Responsive Classroom
Teachers College Reading and Writing Workshop
Orton-Gillingham (30-hour, 5-day Classroom Educator level training)
Orton-Gillingham (60-hour, 8-day Associate Level training)
Orton-Gillingham (100 hours of practicum Associate Level training and certification)
Handwriting Without Tears
Sounds in Motion
Undoing Racism
The Writing Revolution
East West Math (Singapore math)
PAF/Preventing Academic Failure

References

Jeannette Corey, Director of the Bank Street Family Center, Former supervisor,
jcorey@bankstreet.edu

Pam Stark, Director of The Rockefeller University Child and Family Center, Former colleague
pamelastark@gmail.com

Saara Mahjouri, Upper School Division Head, Bank Street School for Children, Former supervisor, Smahjouri@bankstreet.edu

Laurie Slodounik, Upper School Psychologist, Bank Street School for Children, Former colleague, lslodounik@bankstreet.edu

Ilana Ruskay-Kidd, Founder and Head of The Shefa School, Former supervisor
Ilana.ruskaykidd@shefaschool.org